



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Government College of Education,  
Buldhana

- Name of the Head of the institution **Dr. Seema S. Lingayat**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Alternate phone No. **07262299096**
- Mobile No: **9423625508**
- Registered e-mail ID (Principal) **gcebedbuldana@gmail.com**
- Alternate Email ID **seemasuresh64@gmail.com**
- Address **Near Devi Temple, Chikhali Road,**
- City/Town **Buldhana**
- State/UT **Maharashtra**
- Pin Code **443001**

##### 2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Co-ordinator/Director **Prof. Dr. Nutan Bhanudas Chavan**
- Phone No. **07262299096**
- Alternate phone No.(IQAC) **9422323401**
- Mobile (IQAC) **8888486322**
- IQAC e-mail address **gcebedbuldana@gmail.com**
- Alternate e-mail address (IQAC) **nbcbed@gmail.com**

**3.Website address**[www.gcebedbuldan.org](http://www.gcebedbuldan.org)

- Web-link of the AQAR: (Previous Academic Year) <https://gcebedbuldan.org/pdf/Govt%20B.Ed%20Buldana%202020-21%20AQA R.pdf>

**4.Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.gcebedbuldan.org/pdf/Academic%20Calender20-22.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>72.25</b>	<b>2005</b>	<b>28/02/2005</b>	<b>27/02/2010</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.12</b>	<b>2017</b>	<b>28/03/2017</b>	<b>27/03/2022</b>

**6.Date of Establishment of IQAC****07/10/2020****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Government College of Education, Buldhana	Plan	Govt. of Maharashtra	10/03/2022	2118.087
Government College of Education, Buldhana	Non-plan	Govt. of Maharashtra	10/03/2022	18626.039
Government College of Education, Buldhana	Govt. of India Scholarships	Govt. of India	18/03/2022	809786.2
Government College of Education, Buldhana	RUSA	Govt. of Maharashtra	31/03/2021	100000000
Government College of Education, Buldhana	DPDC	District Planning Commission	31/03/2022	4500000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any** **No**

**of the funding agency to support its activities during the year?**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

. College & IQAC has informed to teachers to adopt Multiple online mode approach such as Google Meet, ZOOM for teaching learning process during COVID 19 pandemic situation for B.Ed., M.Ed. and Ph. D. courses for the academic year 2021-22.

College & IQAC has always tried to motivate to students for the participation in extension activities. The college has organized different days celebration like world environmental Day, tree-Plantation, National Voter Day, Blood Donation Camp etc.

College & IQAC Arranged Special Camp of Student-teachers for awareness about COVID 19 pandemic situation. Destitution of daily necessities and sanitary kits by Student-teacher to tribal aria gram Salaiban Tal. Jalgaon Jamod Dist. Buldhana

. Our College & IQAC has always tried to motivate to our students to participate in cultural activities and competitions. College has organized different cultural activities such as celebration of various days, Birth anniversary of National personalities etc.

Our College & IQAC has always motivated to our Faculties for the participation in Seminars, Conferences and Symposia in higher and teacher education. All Faculties have participated and presented papers in different online conferences and seminars.

Our College & IQAC has organized different activities for inculcating Environmental Consciousness, Awareness and Sustainability such as Tree-Plantation, Clean college campus. During the Pandemic Situation student teachers distributed facemask, meals and clothes to needy travelers.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
To Encourage the faculty members for CAS and Permissions .	Two Faculty Members promoted as Associate Professor And One Faculty Member promoted as Professor. Two Faculty Members Submitted Proposals for CAS Permissions.
To Motivate the faculty members to work as a researcher.	Research, Articles Prepared and Published by the Faculty Members.
To Organize and encourage student-teachers to participate in co-curricular and extra curricular activities	Student-teachers regularly participated in the various co-curricular and extra curricular activities like Awareness Rallies, Social service camp, Special Days Celebration, Cultural activities, Literary Activities, Field Trips, Special School visit etc.
To Arrange Field Work for student-teachers are exposed to a variety of approaches for teaching, observation of children in multiple socio-cultural environment	School Engagement and Internship Programmes Organized in various Schools. Arranged visit to Special School.
To Encourage for Environmental and Health awareness / Protection	Celebration of World Environment day, World Geography Day, Vasundhara Din, Tree Plantation, Environmental Project, arranged awareness about cleaning through online mode, Distribute the Sanitary Mats in Tribble Area.
To Prepare planning and implementation of curriculum	1. Distribution of workload among the faculty 2. Preparation of Academic Calendar 3. Preparation of Information Broachers, 4. Preparation of various workshops for B.Ed., M. Ed. Students & Ph. D. Research-Scholars
To prepare Planning for Co-	Organisation of Various cultural

<p>curricular &amp; Extra Curricular Activities.</p>	<p>activities • Organisation of Annual gathering • Organisation of Jalneeti weeks, special days • Implementation of activities as per the government circular.</p>
<p>To plan for Governance, Leadership and Management</p>	<p>Course wise Distribution of various Heads of Departments • Inculcation of Leadership Qualities among the teacher trainees through various activities • Preparation of various workshops for B.Ed. M. Ed. Students &amp; Ph. D. Research-Scholars. Following activities are implemented successfully • Curriculum Orientation Programme • Micro teaching workshop • Preparation of lesson-plan workshop • Demonstration lesson workshop • YOGA workshop • Workshop for Reading and Reflecting on text • Workshop for critical understanding of ICT • Orientation programme for Understanding the Self • Pre internship orientation and planning workshop • Workshop for preparation of teaching learning material • Workshop for work experience • Organisation of Various cultural activities • Organisation of Annual gathering • Organisation of special days • Implementation of activities as per the government circular • Participation of faculty members in International, national Seminars, Workshops, Symposiums and Conferences • Publication of Research Papers in International, National Peer Reviewed Research Journals by the IQAC/faculty members. • Implementation of research based practicum/activities by the</p>

faculty. • Action Research Projects by B.Ed. Teacher Trainees during Internship period • YCMOU Activities completed by in-service teacher trainees • Administrative Activities - Student Grievance Cell, Women Grievance Cell.

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Government College of Education, Buldhana
• Name of the Head of the institution	Dr. Seema S. Lingayat
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile No:	9423625508
• Registered e-mail ID (Principal)	gcebedbuldana@gmail.com
• Alternate Email ID	seemasuresh64@gmail.com
• Address	Near Devi Temple, Chikhali Road,
• City/Town	Buldhana
• State/UT	Maharashtra
• Pin Code	443001
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati



	<b>University, Amravati</b>				
• Name of the IQAC Co-ordinator/Director	<b>Prof. Dr. Nutan Bhanudas Chavan</b>				
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• Alternate phone No.(IQAC)	<b>9422323401</b>				
• Mobile (IQAC)	<b>8888486322</b>				
• IQAC e-mail address	<b>gcebedbuldana@gmail.com</b>				
• Alternate e-mail address (IQAC)	<b>nbcbed@gmail.com</b>				
<b>3.Website address</b>	<a href="http://www.gcebedbuldan.org">www.gcebedbuldan.org</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://gcebedbuldan.org/pdf/Govt%20B.Ed%20Buldana%202020-21%20AQAR.pdf">https://gcebedbuldan.org/pdf/Govt%20B.Ed%20Buldana%202020-21%20AQAR.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gcebedbuldan.org/pdf/Academic%20Calender20-22.pdf">https://www.gcebedbuldan.org/pdf/Academic%20Calender20-22.pdf</a>				
<b>5.Accreditation Details</b>					
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<b>6.Date of Establishment of IQAC</b>			<b>07/10/2020</b>		
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
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<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
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<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
. College & IQAC has informed to teachers to adopt Multiple online mode approach such as Google Meet, ZOOM for teaching learning process during COVID 19 pandemic situation for B.Ed., M.Ed. and Ph. D. courses for the academic year 2021-22.	
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in International, National Peer Reviewed Research Journals by the IQAC/faculty members. • Implementation of research based practicum/activities by the faculty. • Action Research Projects by B.Ed. Teacher Trainees during Internship period • YCMOU Activities completed by in-service teacher trainees • Administrative Activities - Student Grievance Cell, Women Grievance Cell.

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021 - 2022	26/02/2022

**15. Multidisciplinary / interdisciplinary**

Our Institution run B.Ed. & M.Ed. courses as well as Ph. D. Research Center under S. G. B. A. University, Amravati. As well as B. Ed. & M. A. In Education Distance learning programme under Y. C. M. O. University, Nashik. The nature of B. Ed. Programme is Multidisciplinary as well as interdisciplinary, therefore Conceptual knowledge of Arts, Science & Commerce discipline given by faculty. Our college is situated in semi-urban area. The maximum students are from rural area. Due to Pandemic Situation we organized online activities for student-teachers. Under interdisciplinary approach B.Ed. student-teachers also doing sports activities, yoga activities, art & Craft Activities, ICT Education etc. Our institution has always focused on the holistic development of its students as per NEP 2020 has given broader aspects. The institute has since the

past several years highlighted the multidisciplinary nature of the teaching Education and Physical Education / yoga education as well as Open University courses through its curricular and co-curricular activities. The institution has mechanism to enhance student's skills alongside the existing curriculum. Some of them are Stress Management, Art of Public Speaking, Entrepreneurship and Education and Action Research. Community engagement and service is conducted under Working with Community activities / Social Service Camp. Environmental Education is imparted through practical programmes like tree-plantation, social service camp, Experts Lectures, Observance of Environment Day, Geography Day etc. The institution places a high value on research through university approved research centre. Expert Talk on women empowerment, yogic exercises are concrete steps taken by the college to engage in more multidisciplinary research endeavours in an attempt to deal with pressing issues and challenges in the field of education, and the society at large.

#### **16.Academic bank of credits (ABC):**

We have conducted orientation of student -teachers to create ABC ID for further benefit of students regarding academic progress as per the guidelines of S. G. B. A. University, Amravati. The students have supported well.

#### **17.Skill development:**

Our college has adopted skill oriented courses for B.Ed. & M.Ed. Students through S. G. B. A. University, Amravati Curriculum. Skill oriented courses such as Teaching Skill Development Programme, Art of Public Speaking, Stress Management, Self-Understanding (19/01/2022), Self-Development, Technology Embedded Teaching, Teaching Aid Preparation workshop (01/07/2021 to 31/07/2021) Gym etc. College has conducted Yoga Training online workshop from 06/12/2021 to 11/12/2021. College has Conducted Action Research Workshop for Research Skill development from 16th to 23rd Sep. 2021. Our college aims to promote education and physical education, Skill oriented Courses are conducted.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

We have motivated to develop competency of effective communication among students through several activities such as online workshop sessions for effective communication, simulated sessions for practicing communication in different situations, participating in institutional activities as 'anchor', 'discussant' Classroom teaching learning situations along with

teacher and peer feedback, Organised Compactions like Debate, Spontaneous Speech, and Oratory etc. Social Service / Working with Community Programme was organized from 01/02/2022 to 05/02/2022), the student-teachers were actively participated. The lecture on Right to Information was organized on 11/10/2021. It has always tried to motivate to our students to participate in cultural activities and competitions. Our college has organized different cultural activities such as celebration of various days, 15th August, Birth and Death anniversary of National personalities, Teacher Day, Reading Day, Azadi Ka Amritmahotsav, Geography Day, and Hindi Day etc. Our College & IQAC has always tried to motivate to our students for the participation in extension activities. The college has organized different day celebration, for B.Ed. & M. Ed. Students during COVID 19 pandemic situation. Tree-Plantation program was organized on 10/02/2022 during Environmental Project workshop. Day celebration of various National Leaders, as well as Human Rights Day, Mathematics Day, National Youth Day, Geography Day etc. The celebration of Hindi Diwas, Marathi Diwas, National science Day, National Mathematics Day, Geography day as well as Mother Language Day are attempts to strengthen the value of Indian Knowledge Systems. Our college has organized Dish Decoration Compaction for enhance students' knowledge about Indian food culture. In addition to observance of festivals across the country to bring an increased awareness of the wide cultural diversity present in our country. These are key curricular activities that serve to enhance students' knowledge of Indian Culture and languages. These events have been conducted both in the online and offline mode. Skill based Course on Yoga conducted in three sessions for Wellness.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

We have conducted School Engagement & School Internship Programme for B.Ed. II Semester III student-Teachers from 20/10/2021 to 30/10/2021. It was conducted in Simulated Group through online during COVID 19 pandemic situation. Total 50 Student-teachers were participated in the program. We have conducted School Internship Programme for B.Ed. & M. Ed. II Semester & IV Semester student-Teachers from 13/12/2021 to 31/12/2021. It was conducted in Simulated Group through online. Total 112 Student-teachers were participated in the programme. Our college has conducted the course curriculum to specific outcomes. These course specific outcomes are discussed and communicated through the curriculum planning meetings which comprised of the various stakeholders including directors of our mother institute, university



authorities, teachers, students, employer, school principals and mentor teachers, practice teaching school as well as alumni. The finalized outcomes are communicated through the teacher orientation meetings

## 20.Distance education/online education:

We have adopted multiple mode approach such as online through Google Meet, Microsoft Team, ZOOM, Facebook live and YouTube to teaching-learning during COVID 19 pandemic situation for B.Ed., M.Ed. And Ph. D. courses. It has encouraged and facilitated to undergo self-study online courses during the months for B.Ed. & M.Ed. Student teachers. It has motivated using ICT support such as mobile-based learning, online material, use of various learning apps etc. for learning during COVID 19 pandemic situation for B.Ed. & M.Ed. Student-teachers. Our college offer YCMOU Courses such as B. Ed. and M.A. in Education through Open Education system

## Extended Profile

### 1.Student

2.1	112
Number of students on roll during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	110
Number of seats sanctioned during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	77
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.4	108
-----	-----

Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.5 Number of graduating students during the year		108
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.6 Number of students enrolled during the year		112
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2. Institution</b>		
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):		21.18087
4.2 Total number of computers on campus for academic purposes		30
<b>3. Teacher</b>		
5.1 Number of full-time teachers during the year:		05
File Description	Documents	
Data Template	<a href="#">View File</a>	
Data Template	<a href="#">View File</a>	
5.2 Number of sanctioned posts for the year:		07
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

**1.1 - Curriculum Planning**

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

At Institutional level Curriculum planning helps to achieve our mission, objectives and goals. Well planned implementation of curriculum enhances quality of all activities. As the focus of education is to develop skill among student, Sant Gadge Baba Amravati University, Amravati suggested / permitted at list 5 % curriculum to restructure for B. Ed. & M. Ed. courses. At University level, Curriculum of B. Ed & M. Ed also restructured time to time by including skill oriented course in syllabus. Skill oriented courses are included, which are framed by S. G. B. A. University, Amravati with rules and regulations suggested by university. Institute arranged meeting for reconstructing curriculum was held on 19/07/2021, 07/12/2021 & 04/04/2022

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

**B. Any 5 of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers**

**B. Any 3 of the Above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="https://www.gcebedbuldan.org/pdf/Course%20Outcomes%20B.%20Ed.pdf">https://www.gcebedbuldan.org/pdf/Course%20Outcomes%20B.%20Ed.pdf</a>
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available****1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

14

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	<a href="#">In M. Ed. Course there are 16 optional / elective courses available in University syllabus</a>

**1.2.2 - Number of value-added courses offered during the year**

00

**1.2.2.1 - Number of value-added courses offered during the year**

00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

112

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

8

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	<a href="#">View File</a>
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	<a href="#">View File</a>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year**

01

**1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year**

01

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	<a href="#">View File</a>
List of students enrolled and completed in self study course(s)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc. Ours Government College of Education, Buldhana is organize cultural & Literary activities for special days such as Constitutional Day, Reading Day, Anniversary of National Leaders, Teacher's Day, Environmental Day, Aids Day, etc. which helps for inculcating various values like humanistic, socialistic, Patriotic amongst students. Skill oriented courses develops teaching learning skills, Communication skills, Arts & Crafts Skills, personality development. Through Practice teaching and school internship students acquired competencies and skills of teaching, communication, administration, management etc. We organized program for imbibing social values, and entrepreneurship skill, knowledge by visiting to rural aria, orphanage and special schools. Fundamental knowledge of pedagogy communicates to students through theoretical lectures, demonstration, discussion, small group activities.

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Photographs indicating the participation of students, if any	<a href="#">View File</a>

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Ours Institute go through school engagement programme, internship, visit to special schools for understanding the system & functioning of various boards of school education functional differences among them as well as differences between Assessment systems, Norms and standards of various state boards in India. All Faculties are introduced State wise variations & comparative perspective familiarization of diversities in school system in India through theoretical courses like Contemporary India & Education, Language across the Curriculum. College organized orientation program and as well as through visit to school internship we familiarize students with the diversities in School system in India. Through school visit programme student's are familiarize with diversity in school systems, development of schools system, functioning of various boards of schools.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop



understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Our Institution focus on practical's which gives them various learning experiences that enable students to develop understanding of the various learning experiences and to make them ready for the various professional fields like school engagement, Practice Lessons, . observation of lesson of experienced teacher, visit to special school, action research, School internship, Psychological Experiments, theory related practical's to be conducted with the help of school organization. College organize the workshop for understood the school work, soft skills of the teachers, various types of Evaluation, Learning Outcomes etc. College faculties & Mentor teachers are guide to students groups of internship in different School to help them for fulfilling & successfully completed the Internship.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

One of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

Feedback collected, analyzed, action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of students during the year

112

##### 2.1.1.1 - Number of students enrolled during the year

112

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

82

##### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

82

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

1

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	<a href="#">View File</a>
List of students enrolled from EWS and Divyangjan	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

At entry level the assessment process is conducted by State Common Entrance Test Cell, Maharashtra State. It is conducted for B.Ed. & M. Ed. courses in our college. The assessment process is known as common entrance test (CET). CET is useful to identify different

learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students. As well as at college level we arrange interview of admitted students and understand their content knowledge, various skills, hobby, etc. It is the way to find out that which area students are interested.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs**

Two/One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	<a href="#">View File</a>
Photographs with caption and date, if any	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in**

One of the above

**accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### **2.2.4 - Student-Mentor ratio for the academic year**

**10:1**

##### **2.2.4.1 - Number of mentors in the Institution**

**5**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### **2.3 - Teaching- Learning Process**

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

**Our College adopts various and multiple modes of teaching-learning as student-teachers centric methods / interactive methods for enhancing quality of learning experiences to student-teachers. The student teachers are motivated to participate actively in theory**

and practicum sessions. They are encouraged to participate in various programmes such as curricular and co-curricular activities organized by our college. They are informed to participate in technical and non-technical sessions of workshops organized by our College. The seminars are organized for the P.G. student-teachers. It is mandatory for the student teachers of U.G. and P.G. to participate in school internships, visits, ground practical's and seminars to promote participative learning. These activities are planned, conducted and monitored regularly by the faculty to ensure that student-teachers are practicing and are acquiring the required skills. Every mentor teacher carries out activities like group discussion, brainstorming sessions and problem solving sessions with his mentee students to enhance learning experiences of students. Projects are assigned to group of U.G. and P.G. student-teachers and the activity is monitored by the faculty. While Teaching-learning process use of ICT is adopted by every faculty.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

05

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	<a href="https://classroom.google.com/c/MTU2Nzk1MDY5NDE4?cjc=362xx4e">https://classroom.google.com/c/MTU2Nzk1MDY5NDE4?cjc=362xx4e</a> <a href="https://classroom.google.com/c/MTE0NDc2MjY1MzMy?cjc=vsq1gez">https://classroom.google.com/c/MTE0NDc2MjY1MzMy?cjc=vsq1gez</a>
Any other relevant information	No File Uploaded

### 2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

<b>2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports</b>	Five/Six of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View File</a>
Geo-tagged photographs wherever applicable	<a href="#">View File</a>
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Continual mentoring is provided by teachers for developing professional attributes among students. Our Institute giving chance of mentoring in different practical works like Psychological Experiments, Reading & Reflection the Text, Drama & Arts, Use of ICT, Understanding the Self, Working With Community, etc. Those are mentioned in the syllabus of Sant Gadge Baba

Amravati University, Amravati. It is respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping one's self abreast with recent developments in education and life. Student-teachers are continuously monitored by teacher educators. The different activities such as enriching teaching skills, Diagnosis and Enrichment of the teaching skills, Demonstration on lesson plan and simulation of teaching are conducted and monitored. Teacher-Educator plays the role of guide and facilitator. Cultural and sports activities are conducted frequently. Students meet individually or in groups to the concerned teacher-educator any time and discuss different issues such as subject problems, practical issues and activities etc. with them. Every Saturday institution arrange " Paripath" that is the value inculcate programme. The nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

One of the above



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Our institution provides an opportunity to student-teachers of different programs to nurture different skills through teaching-learning process. It is nurtured through the following respects:

1. To Creativity:- It is nurtured through organization of various workshops like SUPW, Teaching Aids Preparation,
2. To Innovativeness:- It is nurtured through Action Research, Use of ICT in Teaching.
3. To Intellectual and thinking skills:- It is nurtured through reading and reflecting on text Workshop.
4. To Empathy :- It is nurtured through working with community, Visit to Special Schools, Understanding the Self, various days celebrations.
5. To Life skills -Life skills orientation programme like Yoga education Workshops, Environmental Project

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include**

- Organizing Learning (lesson plan)**
- Developing Teaching Competencies**
- Assessment of Learning Technology Use and Integration**
- Organizing Field Visits**
- Conducting Outreach/ Out of Classroom Activities**
- Community Engagement**

Five/Six of the above

<b>Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possibl	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</b>	<b>Six/Seven of the above</b>
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	<a href="#">View File</a>
Attendance sheets of the workshops / activities with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of each selected activity	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback</b></p>	<p>Two of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 613 539 676">File Description</th> <th data-bbox="539 613 1436 676">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 676 539 739">Data as per Data Template</td> <td data-bbox="539 676 1436 739"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 739 539 918">Details of the activities carried out during the academic year in respect of each response indicated</td> <td data-bbox="539 739 1436 918"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 918 539 985">Any other relevant information</td> <td data-bbox="539 918 1436 985">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>	Any other relevant information	No File Uploaded			
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Data as per Data Template	<a href="#">View File</a>										
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>										
Any other relevant information	No File Uploaded										
<p><b>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</b></p>	<p>Two of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1420 539 1482">File Description</th> <th data-bbox="539 1420 1436 1482">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1482 539 1545">Data as per Data Template</td> <td data-bbox="539 1482 1436 1545"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1545 539 1688">Samples prepared by students for each indicated assessment tool</td> <td data-bbox="539 1545 1436 1688"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1688 539 1832">Documents showing the different activities for evolving indicated assessment tools</td> <td data-bbox="539 1688 1436 1832"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1832 539 1895">Any other relevant information</td> <td data-bbox="539 1832 1436 1895">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>	Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>	Any other relevant information	No File Uploaded	
File Description	Documents										
Data as per Data Template	<a href="#">View File</a>										
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>										
Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>										
Any other relevant information	No File Uploaded										
<p><b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of</b></p>	<p>Three of the above</p>										

<p><b>lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations</b></p>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<p><b>2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event</b></p>	Two of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	<a href="#">View File</a>
Report of the events organized	<a href="#">View File</a>
Photographs with caption and date, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<p><b>2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity</b></p>	Three of the above

### Preparation of term paper Identifying and using the different sources for study

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Considering the importance of Internship Programme in B. Ed. Course we systematically planned in our institution, it was effectively implemented by the college both online and offline for the academic session 2021-22. Selection of schools for internship programme: generally the schools for internship are selected from the group of our sister institution, allotment to student-teacher of the schools on the basis of distance, student's strength, methodology, etc. At beginning the session college conduct meeting with of school Headmasters & mentor teachers & discuss the annual program of school internship with them. Before Internship Programme College organized orientation workshop for 3 days at college level. In this workshop teacher educator explain the role of students in this programme; students were given an understanding of all the tasks to be done in school. The school teachers / mentor teachers are informed to observe the lesson of student-teachers and give the necessary remedies. All type school level activities arranged by students for children such as teaching-learning of text, sports, cultural & literary activities as well as content test, and psychological experiments etc.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.4.9 - Number of students attached to each school for internship during the academic year

**2.4.9.1 - Number of final year students during the academic year**

50

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	<a href="#">View File</a>
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

1) **Role of teacher-educator:** The practice lesson and activities are planned, executed, observed and assessed by the teacher-educator. It is conducted in different groups at different schools. 2) **School principal-:**The general meetings of school Headmasters are conducted generally at the beginning of the

academic year. The total school internship programme is stated to the school principals. During the internship, the school principles give proper cooperation. All the activities are informed and reported to the school principles during the internship. 3) School teachers-: Mentor teachers from the school are assigned to guide and supervise the practice- Teaching lessons of each subject during the internship programme. The school teachers are informed to observe the lesson of student-teachers and give the necessary remedies. The student-teachers are informed to observe the lessons of experienced school-teachers. The school teachers guide and help the student-teachers to conduct the school internship program. 4) Peers-: The practice lesson and activities are observed and assessed among peers. Feedback programme is organized after the school internship. 5) Teacher-Educator : Mentor is appointed form faculty to ensure that all programs are carried out in accordance with school discipline and schedule.

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School\* Teachers Principal / School\* Principal B. Ed Students / School\* Students (\* 'Schools' to be read as "TEIs" for PG programmes)**

Three of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class**

Three of the above

**room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

## 2.5 - Teacher Profile and Quality

### 2.5.1 - Number of fulltime teachers against sanctioned posts during the year

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

### 2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.5.3 - Number of teaching experience of full time teachers for the during the year



25

**2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year**

25

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Our Institution has a systematic mechanism for the Teachers to keep themselves updated professionally. In our college there is staff academy is established for professional development of Teachers .The Principal of our college is the chairman of staff academy. There is a secretary of staff academy from the representative of the teachers. The different activities are organized through staff academy in our college. Teachers are encourage for participating in seminars conferences, writing books ,research Papers .Teachers Delivered lecturers many times at various institutions . This is government Institution so the teachers in our college are play role as Government Nominee on various Govt. Committees. College administration took cognizance about these works of Teachers. We organize In house discussions on current developments and issues in education, teacher education and higher education regarding teaching, learning, evaluation, assessment etc. & share information with colleagues and with other institutions on policies and regulations.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.6 - Evaluation Process**

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of students. There are two programs in our college i.e. B.Ed., M.Ed. It is conducted according to semester pattern prescribed by S. G. B. A. University, Amravati. Continuous Internal Evaluation (CIE) of students is conducted through: Theory related practical - 1. Unit Test 2. Assignments 3. Activities 4. Practice teaching and school internship 5. Enhancing Professional Skills. 6. Other Practical's 7. Seminars 8. Report writing and Dissertations.

As per the syllabus of B.Ed. & M. Ed. based on internal assessment, theory papers are assessed on the basis of tests, assignments, activities, seminar presentations etc. Instructions for this are issued by the examination department. The professor of the concerned subject takes the unit test paper of his subject and submits it to the examination department; two unit tests of each subject are conducted as per the unit test schedule. Small groups of students are formed for the seminar presentation. A mentor is assigned to each group. Each student is given a separate question by the respective subject professor for seminar presentation; students make seminar presentation by preparing ppt . Internship is evaluated by school mentor teachers and group mentor professors based on student participation in school, practical's completed in school and report writing of all school activities, curricular activities, school notebooks, unit tests, unit planning included in the internship. Thus the internal assessment of each student is continuous.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

Two of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

As under Continuous Internal Evaluation (CIE) of students there is provision for Evaluation of Answer sheets within a stipulate period of time and suggestions and remarks made by the concerned teacher to students. As per need of students there provision for provided personal guidance by faculty. Remedial Teaching & practice are arranged for statistic subjects.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

There is a systematic mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution. Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of student learning. There are different programs in our college i.e. B.Ed., M.Ed., We have special committee Continuous Internal Evaluation (CIE) of student learning. The committee conducts Continuous Internal Evaluation (CIE) of student learning in a transparent and objective manner timely. It is conducted according to semester pattern prescribed by our University. Continuous Internal Evaluation (CIE) of student learning is conducted through: 1. Unit Test 2. Assignments 3.

Activities 4. Practice teaching and school internship 5. Enhancing Professional Skills. 6. Other Practical's 7. Seminars 8. Report writing and Dissertations.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Our institution conducts the teaching learning process aligned with the stated PLO and CLOs. All academic programs and co-curricular activities reflects the institution mission to empower student-teacher to go out and teach the students community. We ensures alignment of stated PLOs at the beginning of session through principal's address to students as well as teacher-educator introduced PLOs at the time of class room teaching and ensures alignment of stated CLOs while every course induction programme. We have prepared PLOs and CLOs on the basis of the syllabus according to program wise of our University. In the B. Ed. Programme the third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs. The General Objectives of M.Ed. Course are: To prepare administrators and supervisors in schools and for positions of responsibilities in the Education Department at Institutions engaged in Education Research and Educational planning.)

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Attainment of Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) are introduced through teaching learning process. The college follows the student-centric education system and ensure it through the implementation of Outcome Based Teacher Training programme. Every faculty defines the course outcomes, subject outcomes and practical outcomes on the basis of aim and Objectives given in the syllabus of Sant Gadage Baba Amaravati University for each Theory Subject and practicum. The defined course outcomes are matched to programme outcomes and programme specific outcome which are defined in line with professional capacities developed in student teachers. Evaluation of Attainment of Programme Learning Outcomes & Course Learning Outcomes made by Various Assessment programmes like unit tests, Assignments Writing, Seminar Presentations, Group Work presentations, Team Work, Various practical report Writing, Action research, Yoga, ICT, Reading-reflecting on Text, Performing Art, Drama an Art, SUPW, Internship, Environmental project, etc. Faculty for capturing students teacher Performance. The defined attainment levels are approved by the respective coordinator or in charge faculty. The weightage of marks are defined as per the curriculum of Sant Gadage Baba Amaravati University.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.7.4 - Performance of outgoing students in internal assessment****2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year**

55

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Our institution has a mechanism to assess the performance of students on various assessment tasks. It is helpful to reflect how far their initially identified learning needs are catered. At entry level the assessment process is conducted by State Common Entrance Test Cell, Maharashtra State. It is conducted for B.Ed., M. Ed. courses. The assessment process is known as common entrance test (CET). CET is useful to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students. It helps to learn the new things to the students. There are theory and practical oriented tasks and assignments in the different programmes. All the academic, cultural and sports activities are conducted throughout the year. The learning needs of students are identified and remedies as well as other activities are provided. There are different programmes conducted such as EPC, PC, Life skills, Values, Ground skills etc.

File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>2.8 - Student Satisfaction Survey</b>	
<b>2.8.1 - Online student satisfaction survey regarding teaching learning process</b>	
Nil	
<b>RESEARCH AND OUTREACH ACTIVITIES</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)</b>	
0	
<b>File Description</b>	<b>Documents</b>
Sanction letter from the funding agency	<a href="#">View File</a>
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</b>	One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

One of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

## 3.2 - Research Publications

**3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year**

00



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

02

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

#### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

50

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

50

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

50

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

"Special Shram Shibir Camp was organized in special children's school ("Muk Badhir Ani Andh Vidylay, Buldhana). Under this camp Campus cleanness programme, awareness about health, cultural activities, tree plantation and conservation, science behind miracles and cultural programmes were implemented.

File Description	Documents
Relevant documentary evidence for the claim	<a href="#">View File</a>
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**

00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.4 - Collaboration and Linkages**

**3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year**

00

**3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year**

00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

### 3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

**3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has providing best possible infrastructure to create effective teaching-learning environment through extensive use of physical facilities. Classrooms: There are two classrooms have provision of ICT facilities for effective teaching -learning process. The classrooms have been renovated with comfortable furniture and sufficient number of lights and fans. Moreover college has also a dedicated seminar hall with necessary ICT facilities. Various labs like ICT lab, Science lab are well-equipped with latest equipment. Labs are maintained by appointing faculty member as in-charge to monitor effective utilization of lab. Library: Library is partially computerized with Soul Software having adequate collection of print resources & electronic resources. Library provides facility to search the library books over internet. Sports Complex: College has adequate Indoor and outdoor sports facilities including play ground. College has spacious playground which is used by students to practice and play various games. College provides Separate toilet facility for male and female student, parking facility & Safeguard against fire hazard also provided in all parts of the building. The institution campus, buildings, furniture etc. should be barrier free. All campus of the college is under CCTV.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

03

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	<a href="https://gcebedbuldan.org/pdf/442.pdf">https://gcebedbuldan.org/pdf/442.pdf</a>
Any other relevant information	No File Uploaded

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

254300+GST

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

In present information technology era library has changes their housekeeping operation and moved from traditional to modern era. Our College of Education Library is partially automated with Soul Software. In the present year i.e. 2021-22 the data entry of all the library books is completed. Library automation systems are becoming integral part of academic libraries. Library automation helps the library to keep inning all housekeeping operations with latest development. Soul (software for university libraries) is state-of-the-art integrated library management software designed & developed by inflibnet centre based on requirement of college and university libraries.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	<a href="https://gcebedbuldan.org/pdf/Library_Facilities.pdf">https://gcebedbuldan.org/pdf/Library_Facilities.pdf</a>
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

College library occupies a prominent position and it is an important and integral part of the teaching, learning and research programme. It is not merely a depository of books, but an active workshop instrument in the production of or original thinking. The aim of college of education and college libraries in inter-related. College library extends opportunities for self-education to the deserving and enthusiastic students without any distinction. College library stimulates the students to obtain, evaluate and recognize knowledge and to familiarize with the trends of knowledge for further education and learning new disciplines. The library supports the academic needs of students, research scholars, and Faculty of the college by providing information resources such as books, journals, periodicals, CDs, encyclopaedias , reference books, project reports, and theses. The library has an organisation collection of thesis of Research student, publication of Teachers, subscribe and open access e journals, collection of e books, Educational articles, and question paper of University examination of B. Ed & M. Ed. etc. Further Library delivers various services like e-syllabus, previous year question papers, and links to open access educational resources and study material through students Whats App group.

File Description	Documents
Landing page of the remote access webpage	<a href="#">View File</a>
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-

Three of the above

**resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

**20925**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.5 - Per day usage of library by teachers and students during the academic year**

**4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

**26**



File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	<a href="https://gcebedbuldan.org/pdf/Libgrary%20%20days,%20%20months%202021-22.pdf">https://gcebedbuldan.org/pdf/Libgrary%20%20days,%20%20months%202021-22.pdf</a>
Any other relevant information	No File Uploaded

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**  
**Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

College has adequate number of computers with proper internet connectivity. Computer systems are configured with latest technology and having antivirus software for enhanced security. In addition, college has provision of laptops for every faculty. The campus is provided with BSNL Broadband facilities. Institute has 2 classrooms with LCD Projector and also 2 other movable LCD

projectors with screen are used as and when needed. Library is partially automated with Soul Software. The office administration is automated by using computer with internet. Website of the college is administered and updated regularly. The information related with Academic, Administrative, Admissions, Courses, Faculties, circulars etc are available on college website. The entire campus is monitored through CCTV cameras. In addition, most of the teachers have used Google classrooms, Google forms for convenient communication and providing the educational material to the students. Recorded lectures from YouTube, class notes, pictures, and diagrams are provided to student through what's app groups. College communicate activities through college Face book page.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded

#### 4.3.2 - Student – Computer ratio during the academic year

1:5

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)  
Opt any one:**

A. ?1GBPS

File Description	Documents
Receipt for connection indicating bandwidth	<a href="#">View File</a>
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant Information	No File Uploaded

<b>4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit</b>	Three of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	<a href="https://www.facebook.com/watch/?v=981770855668152">https://www.facebook.com/watch/?v=981770855668152</a>
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	<a href="https://www.facebook.com/gcebedbuldana/videos/742955879908708/?mibextid=YCRy0i">https://www.facebook.com/gcebedbuldana/videos/742955879908708/?mibextid=YCRy0i</a>
Any other relevant information	No File Uploaded

#### 4.4 - Maintenance of Campus and Infrastructure

##### 4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

4990

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The College has College Development Committee that deliberates each year on various infrastructural and academic needs of the college. In annual budget the budgetary provision has been made for maintenance of physical, academic and support facilities. Various labs viz. Science, Psychology, ICT lab are made available to faculty and also to students admitted in college. Optimum utilization of the resources and equipment's available in all labs is ensured by the faculty. Library: College has a Library Advisory Committee consisting of Principal as a Chairman, Librarian as Secretary, and faculty member as a member. The library advisory committee meets twice in a year and deliberates on various issues related to maintenance and utilization of library resources and services. Library facilities and services are very well utilized by the B.Ed. & M. Ed. students, researcher and Staffs. Reading room facilities is also provided. Magazines, Newspaper, Clipping articles, competitive exams books, Reference books, etc. are provided to the readers of the colleges. Classrooms: There are well equipped classrooms with ICT facilities are available for teaching learning process. It is a place for student-teachers to be active listeners and participate in learning activities. Sports facilities: College has adequate sports facilities including play ground and regular maintenance and proper utilization of sports facilities are done under the guidance by in charge faculty. All the facilities like fitness centre, sports facility, and parking facility is maintained on regular basis.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="https://gcebedbuldan.org/pdf/442.pdf">https://gcebedbuldan.org/pdf/442.pdf</a>
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning</b>	<b>Four of the above</b>
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	<a href="#">View File</a>
Photographs with date and caption for each initiative	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b>	<b>Seven/Eight of the above</b>
File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>5.1.3 - The Institution has a transparent</b>	<b>B. Any 3 of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	<a href="#">View File</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>
Samples of grievance submitted offline	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

One of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
10	51

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

06

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Govt. College of Education Buldhana is Government institute affiliated to S.G. B. A. University. Amravati Being Govt. institute, it is mandatory for the college to follow rules and regulation prescribed by the Government of Maharashtra, NCTE, and University Grant Commission. The Maharashtra Public University Act,-2016 was implemented by the Government of Maharashtra stating formation and the rules for student council. During the AY-2021-2022 college establish student council as per Maharashtra Public University Act-2016 and policies lay down by the University. Student council participate in planning and execution of various activities in the college. The student's council plays a crucible role in the smooth functioning of the college. Their suggestions and advise where considered in planning the activities i.e.,- various Days Celebration, cultural activities, Sports activities, Career Guidance, Yoga Workshops, Anniversary of



**Imminent Personalities, Various Competitions, Activities. They had been given various opportunities to invite skilful resource persons for the orientation program and to experience leadership by conduction different activities.**

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### **5.3.2 - Number of sports and cultural events organized at the institution during the year**

**00**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<b>No File Uploaded</b>
Copy of circular / brochure indicating such kind of events	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

### **5.4 - Alumni Engagement**

**5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects**

**The Alumni Association of college is non-registered but contributes significantly for the development of Institute. Aim of the Alumni - To support for enrich the college and advance the colleges excellence. Alumni are working as members in the College Development Committee and the IQAC committee. The Alumni Association of college has extended their support for the smooth**

functioning of the academic function. Alumni association always takes part for motivating students. It suggests name of some alumni to conduct different activities our alumni are always ready to work as resource person.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support**

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

**5.4.3 - Number of meetings of Alumni Association held during the year**

Nil

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

**Alumni Association Act :-** Alumni association always act as support system to the college every year at list two meetings were conducted by alumni association. Our Alumni guide the fresh student the following contribution are made by the alumni. Alumni actively participated in college activities as a resource person and experts they motivate student teachers and help in nurturing and furthering special talents.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

#### VISION OF THE INSTITUTION :Vision

To develop the in-service & pre-service teacher trainees into good ideal, devoted & dedicated teachers, master trainers, educational administrators & planners and researchers for rendering their services in education.

#### MISSION OF THE INSTITUTION :

- To help the trainee teachers to shape themselves into devoted, dedicated and ideal teachers.
- To prepare educational administrators, planners and Educational researcher.
- To develop the research attitude and research culture among the M. Ed, B. Ed in-service and pre-service amongst the teachers.
- To increase the knowledge of teachers regarding various allied braches pertaining to teaching and learning like philosophy, sociology, psychology, administration, evaluation methods and modes of teaching and learning.
- To develop the skills of teaching amongst the trainee teachers.
- To develop the skills of using the technology in teaching and learning.
- To bring out quality in teacher training.
- To enhance the teachers to work devotedly and dedicatedly as educational planners and administrators and human resource in education.

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The administration of the college is decentralized and transparent. The institution recognizes the abilities of its faculty and believes in decentralization of tasks. The Principal is the head of the institution. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, gives powers to the committees to work freely. The principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget,

purchasing, maintaining the accounts of all expenditure and preparing the audit report are taken collectively. The principal communicates all the Government Resolutions related Higher Education and other notices/information received by the Government of Maharashtra, DHE, UGC, NCTE, S. G. B. A. University etc. immediately. The faculty members enjoy considerable autonomy in carrying out the academic activities. There are various committees formed by the principal for smooth transaction of academic and co-curricular / extracurricular activities in which faculties are included as the Coordinator and the members. These committees' works independently under the guidance of the principal to plan and execute the different curricular activities.

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The accounts of the college are audited regularly by Statutory Auditors who conduct audit on quarterly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received, disbursement of funds, salary payments made to the staff. Decisions about the budget, purchasing, expenditure are taken collectively. Academic transparency is maintained by giving the orientation about the syllabus to the students. Syllabus completion is discussed with the student's time to time. The faculty members enjoy considerable autonomy in carrying out the academic activities. There are various committees formed by the principal for smooth transaction of academic activities in which faculties are included as the coordinator / in charge and or the member. The administrative transparency is maintained by communicating all significant information to the stakeholders and maintains records of all the functions of the institution. The principal communicates all the Government of Maharashtra, DHE, UGC, NCTE, S. G. B. A. University etc. immediately.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The institutional Strategic/ perspective plan is effectively deployed, implemented digital, online and offline practices in academic and administrative work in the academic year 2021-2022 due to Covid 19 pandemic situation. During pandemic situation, all faculties conducted the curricular activities only through online mode. We organized and completed all the theory part, workshops and practicums given in the syllabus through digital mode by using Google Classroom, Google Meet, and Zoom platform. College organized some curricular and extracurricular activities through Facebook live programme. Conducting online internship for the students was a real challenge but we successfully executed in the simulation group. Students used Google Meet and or zoom platform for their practice teaching. We try to make our administrative work paperless as far as possible. All the notices by the authority are sent via email or What Sapp. All the communication by the institution to the Government, University or other institutions is made digitally.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="https://www.facebook.com/watch/gcebedbuldana/">https://www.facebook.com/watch/gcebedbuldana/</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The college administration clearly indicates its administrative setup. The College administration established several committees for smooth Administration. College formed different committees and power and decision-making process has been decentralized. Every committee has its own objectives and types of functions it plays vital role in Administration Principal is chairperson of each committee, some committee it includes students and non-government member also

File Description	Documents
Link to organogram on the institutional website	<a href="https://gcebedbuldan.org/pdf/Committees%20Objectives.pdf">https://gcebedbuldan.org/pdf/Committees%20Objectives.pdf</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

Three/Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	<a href="#">View File</a>
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The College administration established several committees for smooth Administration, which will be strengthen the students' activities and develop the knowledge of the students.

1. Anti-Ragging Committee
2. Grievance Redressal Committee
3. Library Committee
4. College Council
5. Women's Grievance Committee
6. Placement Cell

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Our institution is established by government of Maharashtra. Being the Government College, the Maharashtra State Gov. offers the following welfare schemes for all its employees.

1. The government has provided Group Insurance scheme ( GIS ) to the staff ( Teaching and Non-teaching) of the college.
2. This helps the staff at the times of need. Provident Fund ( PF ) DCPS For the employees of the college.
3. Pension
4. Family Pension
5. Appointment of successor on compassionate Grounds
6. House Rent Allowance (HRA)
7. Casual Leave for teaching & the non-teaching employees (CL)
8. Earn Live for Non-teaching staff (EL)
9. Medical Live (ML)
10. Medical Bill Reimbursement
11. Live travel concession (LTC)
12. Home Loan facility
13. Computer loan facility



**14. Vehicle loan facility****15. Dress Allowances****16. Washing Allowances**

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year**

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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.**

00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has a performance appraisal system for teaching and non-teaching staff. The performance appraisal system for teaching staff is developed as per the rules laid down by UGC and the Government of Maharashtra. The Performance of teachers' appraisal system is developed by the Department of Higher Education of Government of Maharashtra as Self-assessment-Cum Performance Appraisal Proforma. All the teaching staff submit their Self-assessment-Cum Performance Appraisal Report with supporting document and submitted to IQAC office at the end of the academic year. The IQAC verifies self-appraisal score of the faculty. This appraisal report consists of classes attended in every academic year by the teacher, examination duties, professional development activities, organization and implementation of co-curricular and extracurricular activities, research activities, publication & Extension Activities etc. The Performance appraisal system for non teaching is carried out through confidential report at the end of the year.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

This is a government Institution, so everything of this College is controlled by the government that is director of higher education of the state and ministry of the higher education, Maharashtra state. The internal auditor appointed by the College is Statutory Auditor, who had conducts audit on yearly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA payments made to the staffs as per Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also check various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC grants and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution. External audit is done by the Higher Education Department of government of Maharashtra. For External audit the Government announces the schedule of the audit and college has to get the audit work completed according to the schedule.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	No File Uploaded
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)**

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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

This institution is run by the Government, so that funds to be utilized are primarily allotted through the Higher Education Department of Maharashtra, funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. Institution developed different cells/ committees for smooth functioning. All stakeholders demand their requirements in various committees like College Development Committee, Purchase Committee etc. Through these committees student representative, teacher representative, non-teaching staff representatives share their views about maximum utilization of the available resources. They also demand resources as per needed. Stakeholders discussed about requirements and take decisions together. All the funds utilized for the quality improvement of the teaching-learning process. Various funds are available under different heads and the institute utilize in expending under the respective heads. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The institute has a well-functioning IQAC. College IQAC looks after the quality improvement of the institute. At the beginning of the academic year, IQAC prepares the annual calendar for the implementation of curricular and co-curricular activities. It also plans and executes various outreach activities, value added activities, research and other faculty development activities, formation of mentoring groups and assigned the periods for each group to carry forward different activities, skill development activities. IQAC also tries to establish linkages and collaborations with the other agencies and organize activities for the students. Apart from that the Principal regularly conducts staff meeting and takes review of the different curricular and co-curricular activities. It helps and motivates in effective and timely execution of these activities. There are other committees in the college such as College Development Committee, Library Committee, Internal Complaint Committee, Staff Academy, Placement Cell, Purchase Committee, Students Council, Alumni Association etc. All Committees had conducts their periodical meetings and suggest measures for the qualitative development of the institution.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any

other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviews its teaching-learning process periodically through IQAC and student feedback. The College IQAC prepared the annual calendar and reviews the teaching-learning process accordingly. After every meeting, IQAC prepares Action Taken Report based on the resolutions passed in the meeting. The principal reviews the entire teaching-learning activities by conducting periodically staff meetings. In this meeting a comprehensive review is done. Faculty members present the completion of their departmental work assigned to them. Teaching Learning process and evaluation of the Faculty from students feedback , significantly shows the actual quality of teaching -Learning process. We organize meetings and have effective communication with the mentor teachers and the headmasters of the practicing schools before and during internship programme to know about the successful completion of internship programme. After completion of the internship student teachers present a comprehensive report of what they have done during the internship, what problems they have faced and how they have come out of that is feedback programme. Apart from that; Students are also guided according to their performance in tutorial and sessional work completed by the students.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

03

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	<a href="#">View File</a>
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="https://gcebedbuldan.org/pdf/Meeting%20Minutes%202021%20-%202022.pdf">https://gcebedbuldan.org/pdf/Meeting%20Minutes%202021%20-%202022.pdf</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="https://gcebedbuldan.org/pages/aqar.php#">https://gcebedbuldan.org/pages/aqar.php#</a>
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

**Nil**

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Our Institution has a stated energy policy streamlining ways of energy conservation, we use of alternate sources of energy for meeting its power requirements & tries to implement energy conservation policies in the college campus. Our Institution campus is open to reduce the use of electricity Instruments like fan, lights in the college premises. Windows and doors have been planned face to face in the classroom. All the faculties, non-teaching staff and students are in habit and very conscious about putting off the light and fan when they leave the room. They unplug the electrical appliances which are not in use. Solve street light are used in campus, LED Bulb and Tubes is used in college, these initiatives were taken by our institution to limit the energy usage.

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.



Our institution has adopted and followed various policies and measures for Sound and systematic Waste Management. Waste management is an important element of environmental protection. Our institution is committed towards the protection of environment. Hence we have a proper mechanism related to waste management. As a part of our policy we are reducing the use of papers. Instead of using hard copies of various documents; we are using soft copies for documentation. Institution has waste management along with its implementation procedure. Workshop was organised for the awareness about waste management. Use waste and prepare new is the theme of the workshop. From waste and useless material, students prepare useful and good, effective, charts, models and other teaching aids. In the institution, reuse of one side printed and used papers for routine work.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Our Institution takes efforts for campus cleanliness and maintenance of the building and all the amenities. The services like cleaning are done by out sourced. The cleaning of the campus and sweeping of the all amenities is done by the menial staff according to the work distribution. After cleaning of the surrounding the waste is dump in the decomposing unit. Drinking water tanks, water storage tanks are cleaned on scheduled times. Electronic equipment, furniture and other infrastructure is always kept clean and functioning. All greenery is maintained by watering the plants daily. Dustbins are kept all over premises. Eco-friendly atmosphere is followed in the campus. So our institution has always motivated to keep cleanliness, green cover and healthy environment. Regular programmes are held in the institution to make the students aware of environment concern. Students are also arranged various environmental Programmes.

File Description	Documents
Documents and/or photographs in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

Two of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

#### 7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Every year institution puts forth efforts leveraging local environment through various practices and activities, in the academic year 2021-22 institute conducted various programme. The college teachers, students and non teaching staff jointly organized various programs and activities like distribute food packages for migrant labourers in Covid Pandemic period, circulate face mask in community, distribute necessary goods packages in Tribal aria of Sangrampur taluka. Institute celebrated various days related to Indian constitution, social awareness. The Institute has conducted Cultural activities that are organized within the institutions helps in promoting harmony the acts as tool for better understanding and co-operation.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

**1. Facebook live lecture on Woman empowerment - during 3rd Jan 2022 to 12th Jan 2022 ( from Savirtibai Fule Birth Anniversoty to Rajmata Jijau Birth Anniversory) there were 10 Guest Lecures**

arranged.

2.

File Description	Documents
Photos related to two best practices of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Nil

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	No File Uploaded
Any other relevant information	No File Uploaded