



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | GOVERNMENT COLLEGE OF EDUCATION, BULDANA |
| Name of the head of the Institution | Dr. Seema Suresh Lingayat |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07262299096 |
| Mobile no. | 9422323401 |
| Registered Email | gcebedbuldana@gmail.com |
| Alternate Email | nbcbed@gmail.com |
| Address | GOVERNMENT COLLEGE OF EDUCATION, CHIKHALI ROAD, NEAR DEVI TEMPLE, BULDANA |
| City/Town | Buldana |
| State/UT | Maharashtra |

| Pincode | 443001 | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|-------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Dr. Nutan Bhanudas Chavan | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 07262299096 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9422323401 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | gcebedbuldana@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | nbcbed@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://www.gcebedbuldan.org/pdf/AQAR%202018%20-%202019.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.gcebedbuldan.org/pages/call.php | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72.25</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2012</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.12</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B | 72.25 | 2005 | 28-Feb-2005 | 27-Feb-2012 | 2 | A | 3.12 | 2017 | 28-Mar-2017 | 27-Mar-2022 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | B | 72.25 | 2005 | 28-Feb-2005 | 27-Feb-2012 | | | | | | | | | | | | | | | | | | | | |
| 2 | A | 3.12 | 2017 | 28-Mar-2017 | 27-Mar-2022 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 07-Oct-2020 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|------------------|---------------------------------------|
| National Conference on Opportunities of digital Management during th COVID-19 pandemic for Teachers | 20-Aug-2020 1 | 451 |

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|--------------------------------|---------------------|-----------------------------|---------|
| Government College of Education Buldana | Development To Govt Colleges | DPDC BULDANA | 2020 365 | 4500000 |
| Government College of Education Buldana | Govt.Of India Scholarship | Govt.Of Maharashtra | 2020 210 | 921994 |
| Government College of Education Buldana | Development Grants to Colleges | RUSA | 2020 365 | 2000000 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized one day National Conference on Opportunities of digital Management during th COVID19 pandemic for Teachers on 20 AUG 2020 Developed College Website as per NCTE and NAAC Norms. Published B.Aadhar PeerReviewed Indexed Multidisciplinary International Research Journal February2020 Special Issue CCXIII (213) Understanding of self organized sports week for students. Organized Annual gathering for students. Organized Yoga Workshops for Students. developed Laboratories and Method rooms as Per NCTE Norms.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| To Submit the Proposal to Varies Agencies for Grant for College Develop Fund | Received Grant Under RUSA and Received funds from DPDC ,Government of India |
| To Submit the Proposal for Recognized Ph. D. Research Guide | S. G. B. A. University had given recognized research Guide for Ph. D. Degree. |
| To Encourage the faculty members for CAS and Permissions | Two faculty members Promoted as a Associate Professor (AGP 9000) |
| To Motivate the faculty members to work as a writer. | There are one book published by faculty members. |
| To Organize and encourage student-teachers to participate in co-curricular and extra curricular activities | Student-teachers regularly participated in the various co-curricular and extra curricular activities like Awareness Rallies, Special Days Celebration, Cultral activities, Literary Activities, , Special School visit etc. online and offline mode |
| To Arrange Field Work for student-teachers are exposed to a variety of approaches for teaching, observation of children in multiple Scio- cultural environment | School Engagement and Internship Programs Organized in various Schools. offline and online mode |
| To Encourage for Environmental and Health awareness / Protection | Celebration of World Envirnment day, Tree Plantation, Environmental Project, Visit to Rural Aria for cleaning Programme offline and online mode |
| To Prepare planning and implementation of curriculum | 1. Distribution of workload among the faculty 2. Preparation of Academic Calendar 3. Preparation of Information Broachers, 4. Preparation of various workshops for B.Ed. |
| To prepare Planning for Co-curricular & Extra Curricular Activities | Organisation of Various cultural activities • Organisation of Annual gathering • Organisation of weeks, |

| | |
|---|--|
| | <p>special days • Implementation of activities as per the government circular.</p> |
| To plan for Governance, Leadership and Management | <p>Inculcation of Leadership Qualities among the teacher trainees through various activities • Preparation of various workshops for B.Ed. courses Following activities are implemented successfully • Curriculum Orientation Programme • Micro teaching workshop • Practice lesson workshop • Demonstration lesson workshop • YOGA workshop • Workshop for Reading and Reflecting on text • Workshop for critical understanding of ICT • Orientation programme for Understanding the Self • Pre internship orientation and planning workshop • Workshop for preparation of teaching learning material • Workshop for work experience • Organisation of Various cultural activities • Organisation of Annual gathering • Organisation of special days • Implementation of activities as per the government circular • Participation of faculty members in International, national Seminars, Workshops, Symposiums and Conferences • Publication of Research Papers in International, National Peer Reviewed Research Journals by the IQAC/faculty members. • Implementation of research based practicum/activities by the faculty. • Action Research Projects by B.Ed. Teacher Trainees during Internship period • YCMOU Activities completed by inservice teacher trainees • Administrative Activities Student Grievance Cell, Women Grievance Cell.</p> |
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| | |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2022 |
| Date of Submission | 22-Aug-2022 |

| | |
|--|---|
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <ul style="list-style-type: none"> • Availability of 03 Research Guides and 11 registered students for the Ph.D degree., • Availability of Research Guides and registered students for the award of MPhil, • Manage Enrolment of Students in Programme, • Manage Minority Student Details, • Manage Physically Handicapped Student Enrolment, • Institute Hostel Details, Statement Showing Student Availing Facility of Scholarship / Free ship, • Physical Education Information, • Availability of Study Materials At Higher Educations Library, • Statement Showing Student Availing Facility of Scholarship / Free ship, Manage Out Turn of Programme, • Details of Examination Programme, • Backup of Fees Received. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to the Sant Gadge Baba Amravati university, Amravati & follows the Academic calendar & the Syllabus framed by its Board of studies. The principal call a meeting of staff council in the beginning of every year & as and when needed throughout the year. In this meeting, semester wise theory & practical (courses) are allotted to the faculties, various committees are formed, Subject clubs are established, co-curricular & extra-curricular activities are decided & designed as per syllabus & considering local needs & availabilities. Institutional academic calendar is prepared & communicated to the concerned persons through minutes of meeting & notices via hard / soft copies. Issues if any are discussed in the meeting & solved immediately. Main features are as follows.

1. Academic Calendar - It comprises of planning of theory classes, practical sessions, workshops, co-curricular activities, day celebration as per government & university notification, schedule of examinations & internal assessment.
2. Time table - Institutional time table committee prepares semester wise time table which includes theory & practical courses periods, assembly, tutorials, library & sports periods as per teaching & internal hours prescribed in syllabus of the University.
3. Organization of activity wise meeting - Teaching faculties organizes meeting of other faculties, experts & students for detail planning of activity; Practical course allotted to them & prepares time table for it & circulate among other faculties & students after approval of the principal.
4. Teaching Planning-Faculties Use online & off-line resources, teaching aids, field visits, hard copies to enhance student knowledge.
5. Library - Library provides text books, reference books journals, and question papers to the students & faculties for the effective implementation of curriculum.
6. Assessment & Evaluation - Progress of the student is evaluated by the faculties through

their daily attendance practical performance, assignments, seminars, and unit tests. At the end of every semester, all faculties submit internal marks to the college committee for further action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 00 | NIL | Nil | 0000 | 00 | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BEd | UG | 20/06/2019 |
| MEd | PG | 15/09/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Social Service Camp / Work Experience Activity | 10/12/2019 | 43 |
| Understanding of Self Workshop | 14/11/2019 | 43 |
| Constitutional Awareness Programme | 26/11/2019 | 43 |
| Cultural literary Activities | 15/03/2020 | 43 |
| Health Awareness Programme | 12/01/2020 | 42 |
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1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|-------------------------------------|---|
| BEd | Internship/ Action Research Project | 43 |
| MEd | Internship/ Action Research Project | 4 |

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Student Feedback : College Provide feedback Questioner to Regular Students, collect their responses analysed as graphical format. Alumni Feedback : College Arrange alumni meet Provide feedback Questioner to Present alumni, collect their responses analysed as graphical format. College also implement another way of feedback like what's app groups. Parents Feedback : College Arrange Parent-teacher meet discuss with each other's, collect their responses make changes according to the suggestions made by them. Peer faculty members feedback : Peer faculty members observed lectures and suggest improvements

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEEd | Education | 50 | 43 | 43 |
| MEEd | Education | 50 | 4 | 4 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 43 | 4 | 6 | 6 | 6 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 6 | 6 | 8 | 3 | 2 | 20 |

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a formal mentor-mentee system. IQAC allots the names of admitted students in this academic session of first year B.Ed. The intake of students is 50. IQAC arrange the students alphabetically and formed groups as per full time teachers are available in this academic session four full time teachers are available then IQAC allotted 12-13 students to each teaching faculty. The mentor performed the following responsibilities. 1) Mentors keep watch on the attendance of students and communicate with absent students and their parents. 2) Mentors try to understand the academic problems of students in each semester and try to solve them. 3) Mentors try to understand the school engagement and internship problems of students in each semester and try to solve them. 4) Mentors try to understand the practical workshop problems of students in each semester and try to solve them. 5) Mentors try to maintain good discussion with the mentee through frequent meetings. 6) Mentors try to understand the learning problems of mentee and communicate it to IQAC. 7) Mentors provide the information of each semester theory paper sessional work and college unit test examination to mentee. 8) Mentors guide the mentee about university examination. 9) Mentors try to understand other problems of students and provide counseling. 10) Mentors try to understand the administrative problems of mentee and help them. 11) Mentors inform about various co-curricular and extra-curricular activities and motivate them to participate actively. 12) Mentors try to understand the administrative problems of mentee and help them. 13) Mentors inform about various co-curricular and extra-curricular activities and motivate them to participate actively. 14) Mentors provide the counseling for teacher's personality development, further education and employability. 15) In B.Ed syllabus Semester wise continual mentoring provided by teacher educators to student teacher is as follows for all semester's theory papers have sessional work for guidance of sessional work tutorial periods are given in regular time table. Student teacher solve their problems in this tutorial periods. 16) In workshops in charge teacher educator monitors each student and gives guidance as required by students. In this way continual monitoring provide to each and every students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 43 | 7 | 1:6 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 6 | 6 | 2 | 0 | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2019 | NIL | Nill | NIL |
| 2020 | NIL | Nill | NIL |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|--------------------|--|---|
| BEd | 357 | IV Sem. 2019-20 | 09/06/2020 | 30/06/2020 |

| | | | | |
|------------------------------------|-----|--------------------|------------|------------|
| MEd | 357 | IV Sem. 2019-20 | 08/06/2020 | 30/06/2020 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has the proper mechanism to reform initiatives for Continuous Internal Evaluation at the institutional level. The student-teachers are continuously assessed and evaluated by institutional mechanism of CCE. The various assessment strategies like Observation, surprise test, are adopted by our college. Our college has adopted assessment strategies through internal assessment, result analysis, attendance, Workshop activities, Experiential learning, Practical-oriented activities, Report writing, Participation in Internship programme, projects under various subjects, Tutorial, Group activity work and individual activity, Cultural activities, Literary activity, Sports activities, working with community activity, and through academic units and functionaries. Our institution conducts student-teachers feedback process at the end of the academic year to improve teaching performance of the Faculty, infrastructural facilities, and the entire learning experiences for the teachers during their tenure. The college has instituted student-teachers feedback system to obtain feedback on teaching, coursework and various academic activities. The student-teachers feedback is considered as a valuable source of information to measure their level of satisfaction. The college has arranged parent teacher meet at least once in a year to discuss the progress of institution in their wards. This is in addition to the regular monitoring of the student's progress by their mentors. The faculty (mentor) regularly interacts with the assigned student-teachers to access and monitor the progress of each student-teacher and the same is communicated to the parents. Alumni association conducted at least one meeting, college collect feedback from alumni and use for improvement of institution's performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of first session of academic year principal organized staff council meeting and after discussion on SGB Amravati University B.Ed syllabus, Principal distribute the all four semesters theory papers, all practical works, co-curricular and extracurricular activities, and different charges like Academic calendar, Regular Timetable, Day celebration, Regular attendance, Examination and Internal assessment, Internship, Sports and Printing Practical books etc. after this meeting in charge professor of academic calendar prepared the academic calendar with the help of yearly Calendar of academic session, academic calendar of SGB Amravati University and Maharashtra government regulations of higher and technical education. In this academic calendar includes admission process, semester wise regular time table, different practical workshops, group works, semester wise and theory paper wise unit test , seminars, internship program schedule , national day celebration program and birth anniversary of eminent persons as per Maharashtra Govt. resolution. Annual Gathering, University Final lesson examination and University Examination and preparation of University examination etc. after completing this academic calendar it put on IQAC cell and staff council. If there is any suggestions then it maintain and corrected academic calendar circulated to all teaching staff and all academic work were adhered with this academic calendar but sometimes it may flexible with the permission of principal. It is very useful for organizing the academic activities and co-curricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gcebedbuldan.org/pages/activity_gallery.php

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 357 | BEd | UG | 43 | 43 | 100 |
| 357 | MEd | PG | 4 | 4 | 100 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gcebedbulda.org/wp-content/uploads/2022/03/2019-2020-Academic-Session-Analysis-of-student-Satisfaction-survey-.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 00 | NIL | 0 | 0 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| National Conference on Opportunities of digital Management during th COVID-19 pandemic for Teachers | EDUCATION | 20/08/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NI | NIL | Nil | NIL |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Nil |

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| | | |
|-------|----------|---------------|
| State | National | International |
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| | |
|------------------------|-------------------------|
| Name of the Department | Number of PhD's Awarded |
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National | Education | 3 | 5.0 |
| International | Education | 1 | 5.10 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| | |
|------------------------------------|-----------------------|
| Department | Number of Publication |
| Education | 1 |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | Nil | Nil | NIL | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | Nil | 0 | 0 | NIL |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3 | 3 | 3 | 0 |
| Presented papers | 0 | 0 | 0 | 0 |
| Resource persons | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| Scial Service Camp / Work Experience Activity | Muk-Badhir Vidyalay, Buldhana | 6 | 52 |
| Health Awareness Programme / Aids Rally | District Health Department, Buldhana | 6 | 52 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|---------------------------------|
| NIL | NIL | NIL | 0 |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|--|--|--|---|---|
| Scial Service Camp / Work Experience Activity | Muk-Badhir Vidyalay, Buldhana | Shramdan Swachh Bharat Programme | 6 | 52 |
| Health Awareness Programme / Aids Rally | District Health Department, Buldhana | Aids Rally Blood Checking Camp | 6 | 52 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|-------------|-----------------------------|----------|
| Research Proposal Workshop | 04 | Seff Finance | 05 |
| Workshop on Use of Statistical Measures In Research | 52 | Seff Finance | 06 |
| Workshop on Use of Computer In Research | 52 | Seff Finance | 06 |
| Workshop on Preparation of Action Research Proposal | 47 | Seff Finance | 04 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------------|---------------------------------|---|---------------|-------------|-------------|
| Internship Programme for B. Ed. | Internship Programme for B. Ed. | Aided Highschool, Buldana, (Prin. Shri. Dhananjay Kimbahune. Mo- 9767826697, E-Mail-Id- dhananjaykimbahune@gmail. com) Shri Shivaji Vidy alaya, Buldana (Prin. Shri Kapgate) | 07/07/2019 | 15/07/2019 | 47 |
| Internship Programme for M. Ed. | Internship Programme for M. Ed. | Aided Highschool, Buldana, (Prin. Shri. Dhananjay Kimbahune. Mo- 9767826697, E-Mail-Id- dhananjaykimbahune@gmail. com) Shri Shivaji Vidy alaya, Buldana (Prin. Shri Kapgate) | 07/07/2019 | 15/07/2019 | 04 |
| Action Research Project B.Ed | Action Research Project B.Ed | Aided Highschool, Buldana, (Prin. Shri. Dhananjay Kimbahune. Mo- 9767826697, E-Mail-Id- dhananjaykimbahune@gmail. com) Shri Shivaji Vidy | 08/09/2019 | 11/04/2020 | 47 |

| | | | | | |
|--------------------------------------|---|--|------------|------------|----|
| | | alaya, Buldana (Prin. Shri Kapgate) | | | |
| Research Activity (Data Collection) | Research Activity (Data Collection) M.Ed | Aided Highschool, Buldana, (Prin. Shri. Dhananjay Kimbahune. Mo- 9767826697, E-Mail-Id- dhananjaykimbahune@gmail. com) Shri Shivaji Vidy alaya, Buldana (Prin. Shri Kapgate) | 08/09/2019 | 11/04/2020 | 04 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL | Nil | NIL | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 21 | 21 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Newly Added |
| No file uploaded. | |

| | | | | | | | | | |
|-------|----|---|---|---|---|---|---|-----|---|
| Total | 26 | 1 | 1 | 1 | 1 | 1 | 4 | 100 | 0 |
|-------|----|---|---|---|---|---|---|-----|---|

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 8.22 | 8.22 | 65.1 | 10.32 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All students are required to obtain library membership by submitting duly completed college form library membership form along with one recent passport-sized photograph. Rules for Use of Library All students are expected to keep their bags and other belongings at the Library entrance check point. Only notebooks, books, and valuables like wallets, laptops will be allowed into the Library. Students should note that the Library is not responsible for loss of any personal belongings. All students should carry their Institute Identity Card for availing library facilities and services. Only two books from the will be issued at a time strictly for 7 days and must be returned on the due date between 9.00 a.m. and 10.00 a.m. Library resources are valuable and are meant for generations of students admitted to college, every year, faculty members, students and academicians from other Institutes and, thus, need to be preserved. Tearing of pages, marking, damaging, disfiguring books, journals and other resources in the library should not be done. Such instances will be viewed seriously and could result in library privileges being withdrawn in addition to penalties imposed. Computer Lab:- so many students are with their personal Laptops. Our teachers encourage them to utilised their Laptops and college computer Laboratory for teaching learning activities. They use their laptops for practice teaching, and in the internships. Some students used computer for creating teaching aids and they used their smart phone to create a short films as a teaching aids. Science Laboratory, All science students are eligible to use the science lab. If they want to use this science apparatus for teaching practice, they should give it in writing and they will get the material later and then they should return it. Psychology Laboratory: - There are some psychological experiments in the university curriculum. Students use the psychology laboratory for experiments with the help of teachers. Also group experiments are conducted in the college. For that, permission of teacher is required. Gymkhana, Play Grounds. Our college ground is open at 6 am to 8 am and 5 pm to 7 pm for college students and for society also. College students use college gymkhana and they play cricket, volleyball, shot put, discus throw, chess. College students pay indoor game i.e. badminton, chase, carrom etc. Our college grounds are also open to the community. Volleyball, Baseball, Cricket, Foot Ball, shot put, discus throw, Running ground is used by other members of the society.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---------------------------------|--------------------|------------------|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | Government of India Scholarship | 35 | 655645 |
| b) International | NIL | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| NIL | Nil | 0 | 00 |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2019 | NIL | 0 | 0 | 0 | 0 |
| 2020 | NIL | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| sahakar vidya mandir | 15 | 10 | SVM Buldana | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 0 | NIL | NIL | NIL | NIL |
| 2020 | 0 | NIL | NIL | NIL | NIL |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 5 |
| SET | 4 |
| SLET | 5 |
| Any Other | 10 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------------------|-------------|------------------------|
| Sports Activity | Institution | 47 |
| Cultural Programme | Institution | 47 |
| Poster Making Competition | Institution | 15 |
| Dish Decoration Competition | Institution | 12 |
| Flower Decoration Competition | Institution | 11 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | NIL | National | 0 | 0 | 00 | NIL |
| 2020 | NIL | National | 0 | 0 | 00 | NIL |
| 2019 | NIL | International | 0 | 0 | 00 | NIL |
| 2020 | NIL | International | 0 | 0 | 00 | NIL |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a provision of students' council formation as per Maharashtra Public Universities Act, 2016 that came into force on dt.29/10/2018 as per the State

Govt. notification Sant Gadge Baba Amravati University, Amravati's Guidelines the students' council was to be formed. Our College formed Student Council for academic year 2019-20 at institute level. There were 08 students representatives from various field, i.e. University Representative, Classroom Representative, Cultural Activities Representative, Women's representatives.

There are four representative as Principal nominated i.e. hostel Representative, Unmesh Varshikank Representative, Sports Representative and field Trip Representative . There are few members are selected for our college statutory committees like IQAC and Grievance redressal committee, Anti Ragging Committee as well as committees for different college activities such Language Club, History Club, Geography Club, Science Association, etc. They were actively participated present for meetings and gave valuable suggestions.

Decisions were taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. The student's council of our college students enthusiastically organized participate in various programs, activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college administration decentralizes : According to the motto of the college is Come to learn and go to surve. All academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the Professor in-charge of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees

that work with a high degree of efficiency with considerable autonomy and initiative. The administration is decentralized in a democratic way. Various committees are formed. HODs, teaching, non-teaching staff, students, community members, alumni, parents, students work as representatives. They plan, implement and evaluate the different programmes with the help of principal and professors in-charge. Everyone complete the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well-functioning. The different committees were formed for the successful implementation of the activities. The total program was executed as per the democratic and decentralization system of our college. All the faculties in our college were actively participated in each and every activity. They have given the full authority to implement the event. 2. Innovations introduced, which have created a positive impact on student's personality development :

- Planning and implementation of gender sensitisation and empowerment workshop in the whole academic year several activities conducted this workshop to create gender awareness among student and teacher
- Development of student profile
- Use of LCD and Computer by teacher and student
- Club wise activity
- New methods and techniques were duly applied for self study
- Under the program of Jagar Janiv Abhiyan, different activities are arranged during the year.
- Daily Value Education based "Paripath" for Personality Development
- Daily writing of Good Thoughts on blackboards by the students
- Counselling of selection of method optional papers.
- Talent Search Programme
- Gender sensitization Programme
- Research Activities - A separate research department to strengthen research climate.
- Guidance to slow learner highly intellectual student
- Teacher
- Democratic view of administration participation of all faculties and staff in functioning of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | Curriculum Development - Our faculties actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges on Curriculum development. Our one faculty is the member of University BOS, he put all suggestions regarding curriculum development in the meetings of BOS The professors of the college made suggestions to the University Curriculum Board regarding demonstration in the syllabus. |
| Teaching and Learning | Teaching and Learning - Faculty mostly use learner cantered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning etc.The students are given tutorials, practical, seminars, skill tests etc. The faculty use projective and non-projective learning materials to make |

| | |
|---|---|
| | <p>their teaching as student centered learning. Guides students in the context of model of teaching.</p> |
| <p>Examination and Evaluation</p> | <p>Examination and Evaluation - After completing every practical oral / written feedback is taken from the students. Students improve their performance by considering the given suggestions. Through evaluation process the faculty identifies the strengths and weaknesses of the students. Those are considered while transacting curriculum. New appropriate innovative methods, teaching aids are used, and group / individual guidance is given.</p> |
| <p>Research and Development</p> | <p>The college has a research guidance center for Ph.D degree affiliated to Sant Gadge Baba Amravati University. Also M Ed M.A. Research work is carried out for the Masters Degree in Education. Research and Development - One faculty member have got Ph. D. Supervisor under Sant Gadge Baba Amravati University, Amravati. Our faculty work as chairman, internal / external referee for M.Phil., Ph.D. viva-voce in various universities situated in Maharashtra State. Our teachers are motivated to participate and present research papers in international, national, seminars and conferences. Faculties are encouraged to publish research papers in UGC Listed international, national, level Impact Factor journals. In library we have adequate research books and journals and separate research section is made to facilitate the researchers to access research material.</p> |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>Library, ICT and Physical Infrastructure / Instrumentation - The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of Multipurpose hall, E.T. lab, Staff room, Ladies room with attached toilets, appropriate Class rooms, ICT lab, Library, Reading room, Principal's room, Office, Seminar hall etc. The rooms are spacious airy and fully equipped with necessary facilities. The labs and library are well equipped staff rooms have cabins for teachers. 20 new computers were purchased for the computer laboratory from funds under RUSA and the computer laboratory was upgraded.</p> |

| | |
|--------------------------------------|--|
| Human Resource Management | <p>Human Resource Management - College professors wrote reference books for BEd and M.Ed courses. The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For career advancement scheme, the faculty is permitted to attend the seminars, workshops, conferences with duty leave. The faculty is encouraged to write and publish the reference books. The qualification development needs are identified and they are given guidance by other qualified faculty. Faculty development and career progression needs are identified by reviewing their self-appraisal forms. In staff academy meetings the teachers present their performances, those performances are evaluated by the peers the Principal.</p> |
| Industry Interaction / Collaboration | <p>Industry Interaction / Collaboration - Our faculty, student and teachers participate in the awareness rallies and events arranged by various organizations like district employment department, apang kalyaln department ,District Health Department, Social Forest Department, Social welfare Department, State Bank of India ,neharu yuwa kendr etc. We make available our infrastructure facilities to them to arrange their programmes.</p> |
| Admission of Students | <p>process done through e- resources Announcement of CET schedule, conduct of exam declaration of CET result . allotment of seat (3-4 rounds) finalizing admission. Verification of documents, uploading documents, final admission, cancellation of admission everything done thorough e- governance. Process has become very smooth and transperant. Admissions for the all courses are given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Sant Gadge Baba Amravati University, Amravati. For keeping the equity in admission procedure the reservation policy of the Government of Maharashtra is followed by the regulatory bodies. The lists of selected students sent by the regulatory bodies are displayed on the notice board of the institution. In this way the transparency in admission process is ensured.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------------------|--|
| <p>Planning and Development</p> | <p>Planning and Development- Email, Workload distribution, Time table Year plan. All classrooms are well-equipped, each faculty has provided with computers having internet and Printer facility. The institute Library has adequate number of books, journal and computer with internet facility. Library facilities provided by the institute for the students and faculties.</p> |
| <p>Administration</p> | <p>Administration - All teachers and office staff are provided with computers with internet broadband facility Institute provided computer, printer facility for each Clark, Xerox machine is available for office use. Technology is utilized in office administration for maintaining documents. Biometric Finger recognition systems are installed to record the attendance of the faculties. CCTV surveillance system for security of campus area and central library.</p> |
| <p>Finance and Accounts</p> | <p>Finance and Accounts - Salary, scholarship, other related budget by preparing statistics section for the year Plans well. The Finance committee checks if necessary formalities have been observed in incurring expenses form purchases made. Annual budget is meticulously prepared by using computer and approved by director of Higher education pune</p> |
| <p>Student Admission and Support</p> | <p>Student Admission and Support - Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend educational resources to the students for reference and learning. The college library is computerized with SOLE Software System</p> |
| <p>Examination</p> | <p>Internal evaluation system is used at college level. And Sant Gadge Baba Amravati University conducts the written examination of the students and the result of the examination is published within 30 days. Technology facilitates an easy interface in the internal evaluation process timely publication of results.</p> |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| 2019 | NIL | 00 | NIL | 0 |
| 2020 | NIL | 00 | NIL | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|---|---|-----------|---------|--|--|
| 2019 | NIL | NIL | Nil | Nil | Nil | Nil |
| 2020 | NIL | NIL | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|-----------|---------|----------|
| 00 | 0 | Nil | Nil | 00 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| <ul style="list-style-type: none"> • Career Advancement • Promotion • Residential Facility for Faculty • Loans provision for Housing, Vehicle, Computer Purchasing, and Medical Needs. • Group Insurance • Pension Scheme • Provident Fund GPF • DCPS /NPS • Gratuity • Medical Reimbursement • Maternity Paternity Leave | <ul style="list-style-type: none"> • Career Advancement • Promotion • Residential Facility for Class III IV employees • Loans provision for Housing Vehicle, Computer Purchasing, and Medical Needs • Group Insurance • Pension Scheme • Provident Fund GPF • DCPS /NPS • Gratuity • Festival Advance • Uniforms for Class IV | <ul style="list-style-type: none"> • Education Loans provision • Accommodation (Hostel Facility) for male students • Assistance for getting scholarship • Publication of annual magazine |

employees • Medical Reimbursement • Maternity Paternity Leave • Anukampa for Class III IV

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external Financial Audits regularly. The Account of the college are audited regularly. The College has Statutory Auditors who Conduct Quarterly Audit in a year basis which involves scrutiny of fees, vouchers, cash book, Ledger and grants received, disbursement of funds, salary, payment, allowances such as DA, HRA, CLA, and TA Payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC Grants and Utilization certificates in order to ensure complete transparency in the Financial procedures followed in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|---------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NIL | Yes | The Principal |
| Administrative | No | NIL | Yes | The Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of Parent Teacher Association Meeting 2. Orientation programme for Parents. 3. Tree Plantation Programme with collaboration of parent association.4. social work programme with collaboration of parent association.5. Kovid avarness programme with collaboration of parent association.

6.5.3 – Development programmes for support staff (at least three)

1) Medical facility 2) To encourage their IT skills 3)To encourage them to develop their life skills 4) Yoga Training Programme 5) ICT Training Programme 6) Organization of Guest Lecture on Quality Teacher Training Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Improvement in Teaching Learning by using ICT. Motivation to faculties to publish and journals of repute More extension activities to be carried out with the help of Alumni Received Development Grant for Infrastructure from Buldhana District DPDC. College introduced Value Added Courses for the Student-teachers. Received Grants from various agencies like UGC, RUSA, etc.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Vachan Prerana Divas A. P. J. Abdul Kalam Jayanti | 15/08/2019 | 15/10/2019 | 17/10/2019 | 52 |
| 2019 | Health Awareness Programme | 15/08/2019 | 01/12/2019 | 01/12/2019 | 52 |
| 2019 | Swachhata Abhiyan Sant Gadge Baba Smrutidin | 15/08/2019 | 20/12/2019 | 20/12/2019 | 50 |
| 2019 | sanvidhan din | 15/08/2019 | 26/11/2019 | 26/12/2019 | 51 |
| 2020 | Jagtik mahila din | 15/08/2019 | 08/03/2020 | 08/03/2020 | 50 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Chhatrapati Shivaji Maharaj Jayanti | 19/02/2020 | 19/02/2020 | 25 | 27 |
| International Womens Day | 08/03/2020 | 08/03/2020 | 25 | 27 |
| Programme on Women right and awareness | 30/12/2019 | 30/12/2019 | 25 | 26 |
| World Population Day | 11/07/2019 | 11/07/2019 | 25 | 27 |
| Indian Constitution Day | 26/11/2019 | 26/11/2019 | 25 | 27 |

| | | | | |
|---------------------------|------------|------------|----|----|
| savitribai fule jayanti | 03/01/2020 | 03/01/2020 | 25 | 26 |
| rashtramata Jijau jayanti | 12/01/2020 | 12/01/2020 | 24 | 27 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College administration, teacher and student are conscious about the Environment and Sustainability Energy initiatives. The Principal all faculties are positive to support this vision. Following are some initiatives taken by the college in this regard. 1) Plastic free Campus program was initiated. 2) Under Tree plantation program 50 trees were planted in and outside the campus. 3) LED lamp and CFL bulbs are installed for power conservation which ultimately contribute to the purpose of Environmental consciousness. 4) Paperless office is the concept which is partially implemented in the office work. 5) The college has also a well-established rain water harvesting system. Everyone in the campus is sensitive about conservation of electricity and clean and green environment.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 3 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 3 |
| Scribes for examination | Yes | 0 |
| Special skill development for differently abled students | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-----------------------------|-------------------------------|--|
| 2020 | 1 | 1 | 05/04/2020 | 1 | MPSC pre-Exam org. by Govt. | Unemployment | 144 |
| 2019 | 1 | 1 | 15/10/2019 | 1 | vachan Prerana Diwas | Reading culture among Student | 110 |
| 2019 | 1 | 1 | 01/06/2019 | 365 | Library for Society | Social Responsibility | 110 |

| | | | | | | | |
|-------------------|---|---|------------|---|-----------------------------------|--------------------------|-----|
| 2019 | 1 | 1 | 26/11/2019 | 1 | Celebration of constitutional Day | Constitutional Awareness | 110 |
| 2019 | 1 | 1 | 21/06/2019 | 1 | International Yoga Day | Health Awareness | 100 |
| 2019 | 1 | 1 | 05/06/2019 | 1 | Tree Plantation | Pollution Control | 100 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|--|
| Human Values and Professional Ethics Code of conduct for Principal | 20/06/2019 | Provide inspirational and motivational value-based academic, executive leadership to the college through policy formation, operational management, optimization of human resources and concern for environment and sustainability. • Conduct him / herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college. • Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas • Manage private affairs in a manner consistent with the dignity of the profession. • Discourage and not indulge in plagiarism and other non-ethical behavior in teaching, research Extension Activities |
| Human Values and Professional Ethics Code of conduct for Faculty | 20/06/2019 | • Four points from eleven point oath for teachers by Hon. Ex-President Late Dr. A.P.J. Abdul Kalam 1. First and foremost, I will love teaching. Teaching will be my soul. 2. I realize that am responsible for shaping not just students |

but ignited youths who are the most powerful resource, earth, on the earth and above the earth. I will be fully committed for the great mission of teaching. 3.

As a teacher, it will give me great happiness, student of the class to perform exceedingly well.

4. All my actions with my

students will be with kindness and affection mother, like a sister, father or brother. •

Treat other members of the profession in the same manner as they themselves wish to be treated • Speak

respectfully of other teachers and render assistance for professional betterment •

Refrain from making

unsubstantiated allegations against colleagues to higher Authorities • Refrain

from allowing considerations of caste, creed, religion, race or sex in their professional endeavour. • To prepare

Annual Departmental Academic Calendar at commencement of the

session and one copy of it should be submitted to the principal and

organize the planned events accordingly. •

Maintain their professional knowledge skills updated

professionally for the proper discharge of duties assigned to

faculty.

Human Values and Professional Ethics Code of conduct for Librarian

20/06/2019

• Manage their private affairs in a manner consistent with the dignity of the profession. • Discourage and not indulge in plagiarism and other non-ethical behaviour in

| | | |
|--|-------------------|---|
| | | <p>teaching, research Extension Activities. • Participate in extension, co-curricular and extracurricular activities, including the community service. • All final year students should return their library token and library book based on library circular and obtain "NO DUE CERTIFICATE" from the library for getting final semester marks list T. C.</p> <p>• Students Researchers can use well equipped Library study room from 11.00 to 5.00 p.m. with kind permission of the Principal/Librarian.</p> |
| <p>Human Values and Professional Ethics Code of conduct for Non-Teaching</p> | <p>20/06/2019</p> | <p>• Every one of non-teaching staff of the college shall discharge duties efficiently and diligently to match with the administrative standards and performance norms laid down by the Government of M.S./U.G.C/University/College from time to time. • Must join/attend the duty punctually every day. • Assist in carrying out functions relating to the administrative responsibilities of the college and the university such as: assisting in appraising applications for admission. • Advising and counselling students as well as assisting the conduct of university and college examinations, including all types of Examination works.</p> |
| <p>Human Values and Professional Ethics Code of conduct for Students</p> | <p>20/06/2019</p> | <p>• Respect the rights and dignity of the student in expressing his / her opinion. • Deal justly and impartially with students regardless of their religion, caste, gender, political,</p> |

| | | |
|--|------------|--|
| | | <p>economic, social and physical characteristics.</p> <ul style="list-style-type: none"> • Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs • Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare • Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace |
| Human Values and Professional Ethics Code of conduct for Parents | 20/06/2019 | <ul style="list-style-type: none"> • Try to see through Principal Faculties that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for Mutual exchange of ideas and for the benefit of the institution. |
| Human Values and Professional Ethics Code of conduct for Alumni | 20/06/2019 | <ul style="list-style-type: none"> • College values integrity, diversity, respect, freedom of inquiry and expression, trust, honesty and fairness and strives to integrate. These values into its education, research, health care and its business practices. • We hope that all members of the college community take responsibility in sustaining the high ethical standards of the college. • That alumni feel they are welcome at all college activities in any way in which they choose to participate. |
| Human Values and Professional Ethics Code of conduct for Society | 20/06/2020 | <ul style="list-style-type: none"> • Recognize that education is a public service and strive to |

keep the public informed of the educational programmes which are being provided • Work to improve education in the community and strengthen the community moral and intellectual life • Perform the duties of citizenship participate in community activities and shoulder responsibilities of public offices • Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Environment Day | 05/06/2019 | 05/06/2019 | 43 |
| Yoga Day | 21/06/2019 | 21/06/2019 | 43 |
| Rajarshi Shahu Maharaj Jayanti | 26/06/2019 | 26/06/2019 | 43 |
| Anna bhau Sathe Jayanti | 01/08/2019 | 01/08/2019 | 43 |
| Independence Day | 15/08/2019 | 15/08/2019 | 43 |
| Sadbhavna Din | 20/08/2019 | 20/08/2019 | 43 |
| Teacher Day | 05/09/2019 | 05/09/2019 | 43 |
| Hindi Din | 14/09/2019 | 14/09/2019 | 43 |
| Mahatma Gandhi Lal Bahadur Shastri Jayanti | 02/10/2019 | 02/10/2019 | 43 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| Tree Plantation |
| vruksha mitra mandal Buldana |
| Parisar Swachata Samiti |
| Orientation programme on Nature Awareness |
| Tree Bachav Awareness Compitation |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Student chaired programmed The college has introduce students chaired programmed from the academic year 2019-2020.The college organizes many programs in each academic year. All these programmers are usually chaired by either Principal of the college or by other eminent person in the concerned field. The speeches are probability delivered by the person on the platform or the professors in the college on this occasion, The students role is less than the professors in the programmed in respect to addressing the gathering students' role here is only to make arrangement of chairs and other electronic equipment like mike, speaker box etc. But from the academic year 2019-20 the college has change this custom of chairing or heading the programmed by the Principal or other elite personality. Instead of that the students are given sole responsibility to conduct the programmed right from making arrangement of equipment to chairing the programme.On the occasion of programmes like birth anniversary of the leaders , observing special days etc. One of the student is selected to head the programme.The plan of action is made carefully by the students in which they allocate different task to different students. The allocation of speeches is also done by the students. The selected students address the crowd on the given topic. The students perform different activities during the programme. For e.g. welcome of the guest, offering votes of thank etc. The whole responsibility of the programme is carried out by the students alone. The professors have very little role there. This best practice has sharpened the management skill and elocution skill of the students. It has made the students realize their own responsibilities. It has also developed the sense of self discipline in them. Adopted students scheme(Guardianship) This institute introduced and successfully implemented one of the best practices namely Guardianship for the academic year 2019-2020 .It was the first innovative idea introduced by the college accorded Maharashtra. From second year B.Ed. class for semester III and iv First year B.Ed. for semester I and II were much benefited by this practice. The practice intended to promote students attendance in the institute as well as slowed there problems pertaining to academic issues. The progarmme of Guardianship was planed in the meeting held at the beginning of academic year 2019-20 chaired by the principal of college.

The meeting after discussion an importing the attendance of the student-teachers and looking for possible measures. Came to the conclusion that each professor should take should take equal number of student and look in to their regular attendance. Professor assumes the care and protection of the student -Teachers. According to the decision taken in the meeting a group of equal members of students was allotted to each professor were equally distributed among a professors in the college. The guardianship for these students was given to the professors. The teachers were held responsible for the poor attendance of the students . This innovation also aimed at solving the students problems that lead them to poor attendance. The professors were expected to discuss with the students and find possible solutions to the problems. The following objectives were defined to introduced this idea 1) To Improve the regular attendance of the student -Teachers 2) To help them in solving their academic needs and to suggest proper solutions to their problms. 3) To understand the social ,economic, emotional, need of the students and help them to meet them. 4) To provide individual guidance. 5) To guide them regarding values, ethics and morals

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gcebedbuldan.org/pages/activity_gallery.php#

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of our Institute is 'SA VIDYA YA VIMUKTYE' which means 'Vidya' i.e education which makes us free or independent from all evil things, superstitions, etc. Always keeping this vision in focus, we try to impart education. Institution established in 1968, Our institution our Government of Maharashtra founded, funded runs this institute which is established in July 1968. And it is permanently affiliated to Sant Gadge Baba Amravatu University Amravati. It is functioning under common formulated Govt. policies, regulations and order in respect of staff, students, academic, administrative and financial functions. The college also is abiding by the affiliating University in respect of these parameters. While working under twin authority its does pose certain challenges. Actually, it is an opportunity for the institution to get the best out of these. For example College has succeeded to get resources administrative guidance financial assistance from the State Government for the development of infrastructural facilities and the academic guidance from the parent University. The supporting and funding agencies towards institutional development funded by RUSA under Two year plans. The college has made significant contribution in the field of teacher education and extension services justifying the investment of public funds. It is a unique example of socio-provincial harmony owing to the working teaching non-teaching staff from each region of Maharashtra state. The institutional establishments, salaries, transfers etc. are being regulated at three levels as regional, state secretariat and the regular faculty is working in the institution. Each faculty member is well experienced and qualified. With the awareness of keen efforts for brighter future we always plan our working system regarding practice teaching internship program. Practice teaching is the major field based experience in teacher training. To experience schools and pupils therein, practice teaching schools are selected as per need of curriculum for the practice teaching internship program. The institute remains in co-operative touch with schools. Practice teaching internship in different schools supports the objectives and goals of the institute. Every institution exists with certain objectives and goals. In order to achieve these every organization has to keep pace with the changing time, needs and trends in the surroundings. To lead as renowned teacher training institute of the current century we are ever ready to accept the challenges and implement positive changes towards betterment of B.Ed college. programme. The teacher education programme affected due to the various canvas of opportunities in the corporate world. The vision, mission and the objectives preset for achieve excellence in Teacher Education

Provide the weblink of the institution

https://gcebedbuldan.org/pages/activity_gallery.php

8.Future Plans of Actions for Next Academic Year

1) To organize national level seminars, conference and workshop for teachers and student. 2) To promote faculties for more research work. 3) To organize faculty development programs for teaching and non-teaching 4) To purchase new books and E- sources in Library. 5) To plant more trees and plants for the greenery and beautification of campus. 6) To strengthen placement cell activities. 7) To develop curriculum Laboratories per NCTE Norms. 8) To develop college website as per NCTE NAAC Norms. 9) To bullish research Souvenir